

INTEGRATION AND GLOBALIZATION OF TEACHING FOREIGN LANGUAGES

Kodirova Nilufarkhon, Master student of Bukhara state pedagogical institute.

Annotation. *In this article, the educational technologies used in the educational system of developed countries today and their effective use in the educational process. including introduction of distance education, electronic forum, video conferencing, creation of electronic textbooks and training manuals and their use in the educational process.*

Key words: *hybrid education, distance education, digital technology, educational cluster, strategy, educational information, educational technologies, information technologies, competence.*

CHET TILLARINI O'QITISHNING INTEGRATSIYASI VA GLOBALLASHUVI

Qodirova Nilufarxon, Buxoro davlat pedagogika instituti magistranti

Annotatsiya. *Ushbu maqolada bugungi kunda rivojlangan davlatlarning ta'lim tizimida qo'llanilayotgan ta'lim texnologiyalari va ulardan ta'lim jarayonida samarali foydalanish, shu jumladan masofaviy ta'lim, elektron forum, videokonferensaloqa tizimini joriy etish, elektron darsliklar va o'quv qo'llanmalar yaratish va ulardan ta'lim jarayonida foydalanish dolzarbligi xususida fikr yuritilgan.*

Kalit so'zlar: *gibrid ta'lim, masofaviy ta'lim, raqamli texnologiya, ta'lim klasteri, strategiya, ta'lim axboroti, ta'lim texnologiyalari, axborot texnologiyalari, kompetentsiya.*

ИНТЕГРАЦИЯ И ГЛОБАЛИЗАЦИЯ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ

Кадирова Нилуфархон, Магистрант Бухарский государственный педагогический институт.

Аннотация. *В данной статье рассматриваются образовательные технологии, используемые сегодня в образовательной системе развитых стран, и их эффективное использование в образовательном процессе. включая внедрение дистанционного образования, электронного форума, видеоконференцсвязи, создание электронных учебников и учебных пособий и их использование в образовательном процессе.*

Ключевые слова: *гибридное образование, дистанционное образование, цифровые технологии, образовательный кластер, стратегия, образовательная информация, образовательные технологии, информационные технологии, компетентность.*

Today, in the conditions of integration and globalization of socio-cultural processes, the rapid development of information and communication technologies is increasing the need to learn foreign languages as a means of mutual communication. In this regard, the international information exchange system, individualization and differentiation of education in higher education institutions, methods of effective use of digital technologies in the development of communicative competence of students in the process of teaching English, development of criteria for measuring the level of development of speech skills, their modern ensuring compliance with educational requirements is becoming more and more important. Globalization of the information

system on a global scale has led to the increase in the effectiveness of socio-cultural strategies in the world's leading educational institutions, and the development of professional and socio-cultural competence of foreign language specialists. Competent approach to improving the knowledge, skills and abilities of future specialists in foreign languages and applying the latest achievements of science and technology to the educational process, introducing advanced methods of teaching in the environment of information and communication technologies in the world experience. from the point of view, there was a need to scientifically improve technologies that diagnose the level of development of foreign language skills in students.

The terms "distance education" and "distance teaching" have been regularly used since the 90s of the last century, when the distance education system was formed. At the same time, despite the improvement of the distance education system, there are different scientific views on the meaning of terms such as "distance education" and "distance teaching". We come across the following definitions and terms in the application of the distance learning system to the hybrid education process.

Distance education is the use of Internet technology or other methods of feedback at a certain distance, as well as the components of all educational processes - the goal, content, method, organizational forms of education and teaching methods. the relationship between the lim giver.

Depending on the knowledge needs, interests and abilities of students, the diversity and variety of teaching content, organizational forms, and methods are important at all stages of education, especially for future specialists, including , is very relevant at the stage of professional-pedagogical training of future teachers. It is for this reason that a necessary condition for achieving a modern new quality of education is the introduction of new forms of teaching in higher education institutions, the formation of a flexible system of education, and the provision of continuous education. As we mentioned above, distance education has been an alternative to traditional education for several years.

Another important advantage of a flexible curriculum for hybrid learning is that students have immediate access to help when they encounter problems or errors. The program immediately reports the error and offers additional training material on the same issue. The teacher will have a set of data that will allow him to analyze the most common errors and problems, and thereby make corrections to the teaching system. Knowledge level indicators help to group students according to knowledge levels to provide additional explanation of the learning material or to give practical tasks.

The hybrid educational environment places high demands on the level of professional skills of teachers. Such a model of teaching changes the work of the teacher, that is, taking him from the traditional teaching process and administrative tasks to working with databases and providing individual help and support to students. will come The tasks of the teacher extend from planning the lesson and providing information on the studied topic to solving the problem of motivating, stimulating and facilitating the learning process. This requires the teacher to constantly acquire independent knowledge and regularly expand his knowledge. Its tasks include assessment, analysis and data collection; use of databases for individual students,

groups and the entire audience as an integral part of the planning process; including the use of standardized tests and other assessment options to guide the work of students of varying readiness and achievement.

Information and communication technologies are designed to ensure the cognitive activity of students and introduce interactive forms of lessons, the most effective of which is currently hybrid education. In the higher education system, hybrid education means the integration of distance education technology (online), full-time education (working with a teacher) and Internet education. Such a model allows you to control the time, place, speed and method of studying the educational material. Hybrid education allows combining traditional methods and modern information and communication technologies in teaching academic subjects.

So, hybrid education technology consists of three main constituent components: distance learning (Distance Learning), classroom teaching (Face-To-Face Learning) and online learning (Online Learning). The components of this system works in constant interdependence and should be organized methodically. Achieving optimal results in teaching academic subjects depends on organizational and structural aspects, because all elements of the educational process are interrelated. "must merge and form a whole."

The importance of hybrid education is evident in the fact that it allows for the creation of a non-linear learning model without restrictions on the use of fixed programming, time, content and technologies. In this case, the teacher will not have an authoritarian leadership, and his main task will be to monitor the students' activities and create favorable conditions for the implementation of educational activities based on a person-oriented approach. The teacher supports and develops the personality of the student, the relationship between them is based on the principles of cooperation and initiative.

The ability of the teacher in the process of implementing hybrid education in higher education institutions; teaching regardless of time and place; individual control in teaching; control of training time and financial costs; The diversity of didactic approaches determines its important advantages and development prospects. The interactive component of hybrid education creates an opportunity to revive the educational material, independent learning and self-development of students.

It is desirable to develop students' readiness to work in hybrid educational conditions, that is, pedagogical competence through motivational, cognitive, operational, technological and interactive components. The direct introduction of a combination of classical and innovative forms and methods of teaching (research, solving creative problems, cases, "brainstorming", heuristics, design, creative works) to develop the pedagogical competence of students in the conditions of hybrid education leads to effective results. Currently, the traditional forms of education in the educational system are being replaced by elements of distance education and hybrid education. The introduction of modern information and communication technologies into the educational process led to the emergence of a new form of distance education in addition to traditional teaching methods. Hybrid education based on the use of Internet technologies provides access to the global educational information network. provides a number of important new functions based on the principle of integration

and interaction. For those who want to master their skills, hybrid learning allows for constant updates. In the process of such training, the student learns the independent educational materials interactively, passes control, controls directly under the guidance of the teacher.

Pedagogical competence is a set of professional and personal qualities necessary for effective and creative work in the conditions of hybrid education, conceptual knowledge about the essence, conditions and methods of implementing hybrid education.

References:

1. Alberth. How effective are technology enhanced teaching techniques in the EFL classroom? Doctor of philosophy dissertation. Malang; Sweeney., 2009. – 334 p.
2. Arifovna, K. N. "The Study of Turkic Nations Folklore and its Development." *Pindus Journal of Culture, Literature, and ELT* 10 (2021): 55-59.
3. Jalolov J.J., Makhkamova G.T., Ashurov Sh.S. English Language Teaching Methodology (Theory and Practice). – T.: 2015. – 336 p.
4. Кадилова Н. А. Элементы превращений и перевоплощений в некоторых значимых произведениях мировой литературы // Казанский вестник молодых учёных. 2019. №3 (11). URL: <https://cyberleninka.ru/article/n/elementy-prevrascheniy-i-perevoploscheniy-v-nekotoryh-znachimyh-proizvedeniyah-mirovoy-literatury> (дата обращения: 26.10.2023).