



**BUXORO DAVLAT  
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**BUXORO DAVLAT PEDAGOGIKA  
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**TA'LIM TRANSFORMATSIYASI**

**ILMIY – METODIK JURNAL**

No. 2

## INGLIZ TILI O'QITUVCHILARINI KREATIV YONDASHUV ASOSIDA MAXSUS KOMPETENSIYALARINI RIVOJLANTIRISH TEXNOLOGIYALARI

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**Annotatsiya:** Ushbu maqolada akademik litsey ingliz tili o'qituvchilarining maxsus kompetensiyalarini oshirishga qaratilgan metodik yondashuvlar tahlil qilinadi. O'qituvchilarning maxsus kompetensiyasini rivojlantirishda innovatsion pedagogik texnologiyalar, ijodiy muhitni shakllantirish va reflektiv faoliyatning o'rni yoritilgan. Shuningdek, shaxsiy va kasbiy o'sishni qo'llab-quvvatlovchi metodik tizimni takomillashtirish bo'yicha tavsiyalar berilgan. Tadqiqot natijalari ingliz tili ta'limida sifat va samaradorlikni oshirishga xizmat qiladi.

**Kalit so'zlar:** akademik litsey, ingliz tili o'qituvchisi, shaxsiy salohiyat, kreativlik, metodika, innovatsion yondashuv, kasbiy rivojlanish, pedagogik texnologiyalar.

## ТЕХНОЛОГИИ РАЗВИТИЯ СПЕЦИАЛЬНЫХ КОМПЕТЕНЦИЙ УЧИТЕЛЕЙ АНГЛИЙСКОГО ЯЗЫКА НА ОСНОВЕ ТВОРЧЕСКОГО ПОДХОДА

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**Аннотация:** В данной статье анализируются методические подходы, направленные на развитие специальной компетенции преподавателей английского языка академических лицеев. Освещается роль инновационных педагогических технологий, формирования творческой среды и рефлексивной деятельности в процессе профессионального развития педагогов. Также представлены рекомендации по совершенствованию методической системы, поддерживающей личностный и профессиональный рост. Результаты исследования способствуют повышению качества и эффективности преподавания английского языка.

**Ключевые слова:** академический лицей, преподаватель английского языка, личностный потенциал, креативность, методика, инновационный подход, профессиональное развитие, педагогические технологии.

## TECHNOLOGIES FOR DEVELOPING SPECIAL COMPETENCES OF ENGLISH TEACHERS BASED ON A CREATIVE APPROACH

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**Annotation:** This article analyzes methodological approaches aimed at enhancing the personal and creative potential of English language teachers at academic lyceums. The role of innovative pedagogical technologies, the formation of a creative environment, and reflective practice in the development of teachers' professional competence is highlighted. Recommendations are provided for improving the methodological system that supports personal and professional growth. The research findings contribute to improving the quality and effectiveness of English language teaching.

**Keywords:** academic lyceum, English language teacher, personal potential, creativity, methodology, innovative approach, professional development, pedagogical technologies.

**Introduction.** The modernization of the education system and the rapid development of global communication technologies have significantly increased the demand for highly qualified English language teachers. Today, English teachers are expected not only to possess linguistic knowledge but also to demonstrate professional creativity, pedagogical flexibility, digital literacy, intercultural communication skills, and innovative thinking. In this regard, the development of special competencies among English language teachers has become one of the central issues in modern pedagogy.

A creative approach in education encourages teachers to implement non-traditional teaching methods, interactive technologies, and learner-centered strategies. Such an approach contributes to the formation of professional competencies necessary for effective teaching in contemporary educational environments. Technologies aimed at developing special competencies help teachers improve methodological skills, classroom management abilities, communication strategies, and innovative

pedagogical practices.

Innovative educational technologies include digital learning platforms, interactive teaching methods, virtual simulations, artificial intelligence tools, project-based learning, blended learning, and competency-based education models. These technologies create opportunities for learners to develop analytical thinking, creativity, communication, problem-solving abilities, and professional skills. As a result, educators increasingly focus on integrating innovative approaches into teaching processes to enhance students' special competencies.

Special competencies refer to the professional abilities, practical skills, and subject-specific knowledge required in a particular field of activity. Their development has become one of the primary objectives of higher and professional education. Therefore, studying the role of innovative educational technologies in competency development is highly relevant in the modern educational environment.

Having studied the characteristics of the development of the countries of the world, the factors ensuring it, its opportunities, problems, the stages of achieving today's achievements, the reforms and results related to it, as well as modern and effective approaches to solving the existing problems facing them, it can be concluded that the human factor, which is considered to be the only force in the development of each country, especially the currently developed countries of the world in the socio-economic and other spheres, as well as in the solution of global problems that have reached the level of chaining all the countries in them, has occupied and continues to occupy a leading position. In order to reveal the place of the human factor as the main force-decisive factor, the only opportunity is to deeply reform the education system and achieve high progress, which is the achievement and foundation of every country that has reached today's level of development.

The most important goal and task facing our country in the process of globalization is: to join the ranks of the developed democratic countries of the world, to build a free and prosperous life for our people. It is necessary to educate a young generation that is confident, strong, relying on its own knowledge and talent, no less than anyone else, who is boldly entering the life of society today, capable of fulfilling such an honorable task. In this regard, the modernization of the educational process in higher educational institutions, the development of the professional competence of teachers in improving the quality of the personnel training system, equipping them with modern professional knowledge, qualifications and skills in the field, the independent and creative use of scientific and technical innovations and the development of skills to solve promising tasks are important tasks. Because globalization and the rapid development of science and technology require specialists to quickly adapt to the requirements of the time and professional innovations. This, in turn, forms a responsible attitude to the issues of improving the qualifications of personnel and their retraining, one of the types of continuous education.

In addition, in order to continuously improve the quality of education and raise it to world standards, it is important to improve the qualifications of heads of departments, officials, and professors.

It is known that the rapid development of modern science and technology requires a teacher of a higher educational institution to constantly participate in scientific and research activities. In particular, for foreign language teachers, this means conducting scientific research not only in the fields of linguistics and pedagogy, but also in related disciplines such as psychology or sociology. Foreign language teachers working at technological universities are often involved in innovative projects organized by a higher educational institution, since knowledge of a foreign language allows them to work effectively with foreign sources and information resources. Therefore, the formation and development of scientific and research competence is becoming an integral and necessary component of the general competence of a modern teacher of a higher educational institution.

**Literature Review.** The concept of competency-based education has been widely discussed by many educational researchers and scholars. According to modern pedagogical theories, professional competency development requires not only theoretical preparation but also practical experience, critical thinking, creativity, and continuous self-improvement.

Researchers emphasize that creativity in language teaching increases students' motivation and enhances teachers' professional effectiveness. Creative teaching methods encourage educators to design interactive lessons, apply communicative approaches, and integrate modern digital technologies into the educational process.

Studies on English language teacher education demonstrate that innovative technologies such as

blended learning, project-based learning, gamification, virtual classrooms, and multimedia resources significantly contribute to competency development. These technologies create opportunities for collaborative learning, problem-solving, and authentic language practice.

Constructivist learning theory also supports the importance of active participation and experiential learning in teacher education. Through simulations, reflective activities, collaborative projects, and case-study analysis, teachers develop practical skills and professional confidence.

Recent research highlights the growing importance of digital competence in English language teaching. Online educational platforms, artificial intelligence tools, mobile applications, and interactive resources allow teachers to personalize instruction and improve learners' engagement. Consequently, digital technologies have become essential instruments for developing modern pedagogical competencies.

Furthermore, scholars underline the importance of lifelong professional development for English language teachers. Continuous training programs, workshops, webinars, and professional learning communities help educators improve their methodological and creative competencies throughout their careers.

Discussion. The development of special competencies among English language teachers requires the effective integration of creative educational technologies into teacher training and professional development systems. Traditional teaching methods alone are insufficient for preparing teachers to work in rapidly changing educational environments.

One of the most effective technologies is project-based learning. This approach allows teachers to develop problem-solving abilities, creativity, communication skills, and teamwork competencies. By designing and implementing educational projects, English teachers gain practical experience in organizing learner-centered activities.

Another important technology is blended learning, which combines face-to-face instruction with digital learning environments. This model increases flexibility, promotes independent learning, and enhances digital literacy. English language teachers using blended learning technologies can integrate multimedia resources, online discussions, and interactive exercises into their lessons.

Gamification also plays a significant role in competency development. The use of educational games, quizzes, simulations, and reward systems increases learners' motivation and creates engaging learning environments. For teachers, gamification develops creativity and innovative lesson-planning skills.

Creative technologies additionally support the development of intercultural communicative competence. Through online communication platforms, international collaboration projects, and authentic multimedia materials, teachers learn to promote cultural awareness and global communication skills among students.

Artificial intelligence technologies and digital educational platforms further contribute to professional growth. AI-powered language tools, automated assessment systems, and adaptive learning applications enable teachers to personalize instruction and analyze student performance more effectively.

However, several challenges may hinder the implementation of creative technologies in teacher education. These include insufficient technical infrastructure, limited access to digital resources, lack of methodological training, and resistance to educational innovation. Therefore, educational institutions should provide teachers with continuous professional support and opportunities for technological development. The use of modern educational approaches and methods is of great importance in developing the innovative competence of foreign language teachers. Such methods not only enrich the professional knowledge and skills of teachers, but also direct them to the effective application of innovative innovations in pedagogical activities. Innovative pedagogical practices such as “flipped classroom”, blended learning, person-centered learning, self-study, team learning, experiential learning, reflective learning, competency-based approach, development of critical teaching skills, multicultural education, as well as practices such as the importance of emotional intelligence, multidisciplinary approach, professional development through digital platforms, involvement of experienced teachers and research-based teaching should be reflected in the teacher training program. Such approaches serve to ensure high-quality results in the educational process.

The concept of competency-based education (CBE) was developed in the United States in the 1970s and initially used in vocational education programs. This approach, which entered European

countries in the 1980s, was widely used in the assessment of vocational skills in Australia by the 1990s. In the process of its development, CBE was also referred to by various names, including outcome-based education, criterion-based education, and competency-based education. Based on outcome-based education, this concept focuses the learning process not only on the acquisition of knowledge, but also on the formation of the student's ability to apply the knowledge, skills, competencies, and values necessary for professional activity in real situations. Thus, CBE implies determining the effectiveness of education by applying practical competencies in addition to theoretical knowledge.

If competency-based education is considered as a general educational concept, then the competency-based approach is its methodological expression in practice. This approach provides the following advantages in developing the innovative competence of a foreign language teacher: practice orientation, development of communicative competence, flexible educational process, harmony of theory and practice, introduction of methodological innovations, development of transversal competencies and strengthening of professional motivation. Interactive methods are also an effective tool in forming innovative competence of teachers. In particular, in the case study method, teachers analyze real or conditional pedagogical situations, approach the problem from different points of view and develop practical solutions. This serves to strengthen their quick decision-making, critical thinking and communicative competencies. In the project-based education method, teachers individually or in groups develop projects related to language teaching. This process combines theory and practice, develops creative thinking, collaboration, intercultural communication and digital competencies. At the same time, project-based education prepares foreign language teachers to apply innovative methods in the teaching process.

Results. The analysis of innovative educational technologies demonstrates their positive influence on the development of special competencies among learners. The implementation of digital and interactive teaching methods leads to:

- increased student engagement and motivation;
- improved practical and professional skills;
- enhanced critical and analytical thinking abilities;
- stronger communication and collaboration competencies;
- greater independence and self-directed learning skills;
- better adaptation to professional and technological changes.

Educational institutions that actively integrate innovative technologies into the learning process show higher educational effectiveness and improved student performance. Additionally, competency-based technological approaches help align education with labor market requirements and professional standards.

The findings also indicate that innovative educational technologies contribute to the modernization of educational systems and improve the overall quality of professional training.

**In conclusion.** In the modern educational environment, the development of special competencies among English language teachers has become a strategic priority. Creative educational technologies play a crucial role in preparing teachers who are capable of responding to contemporary pedagogical challenges and meeting international educational standards.

The integration of project-based learning, blended learning, gamification, digital platforms, and artificial intelligence technologies significantly improves teachers' professional competencies and creative potential. These approaches encourage innovation, independent learning, and continuous professional growth.

At the same time, successful implementation of creative technologies requires institutional support, teacher training programs, modern technological infrastructure, and effective educational policies. Educational institutions should create conditions that promote creativity, collaboration, and lifelong learning among teachers.

In conclusion, technologies for developing special competencies of English language teachers based on a creative approach contribute to improving educational quality, enhancing professional effectiveness, and preparing highly qualified teachers for the demands of the global educational environment.

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